

Addressing Student Behaviors Through Collaborative Problem Solving Concepts

August 4th- 1 day training

September 10th- Onsite visit

October-April- monthly Zoom collaboration/problem solving

*Zoom sessions will target using real situations and applying the CPS concepts. Sessions will be recorded.

Collaborative Problem Solving (CPS) promotes the research-based understanding that challenging behavior is due to lack of skill, not will. This trauma-sensitive approach recognizes that students have difficulty with specific skills related to problem solving, flexibility, and emotional regulation. CPS focuses on adults teaching these skills to the students that lack them while resolving the chronic problems that tend to precipitate challenging behavior. The CPS approach reflects a shift in thinking that focuses on helping adults and students learn how to resolve problems collaboratively by building helping relationships and teaching students the skills they need to succeed.

Greenbush's Collaborative Problem Solving trainings incorporate concepts from the Think:Kids framework developed by Dr. Stuart Ablon at Massachusetts General Hospital, and the Collaborative & Proactive Solutions model developed by Dr. Ross Greene.

Please join us if you can!!! Lots of GREAT learning!

When: ***August 4th**

Where: Hageman Small Meeting Room

409 W. Cloud St (Salina)

Time: 8:30-3:00 Lunch will be provided

Sign-up by emailing Sheila Mortimer: Sheila.mortimer@usd305.com

****This is an optional learning day that you are not required to attend but are encouraged to as it will be part of ongoing on-site support throughout the 2020-21 school year.**